Collaborative Training Program in an Acute Medical Ward
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Introduction
Due to the high occupancy of subspecialty wards, some patients who need subspecialty care cannot be admitted to those wards. However, it is still crucial to provide a high quality nursing care to these patients even in general medical wards. To strive for the better nursing service to patients, a collaborative training program was conducted among three medical subspecialty wards in September 2016.

Objectives
1. To strengthen staff knowledge and skills in handling patients with infectious diseases, respiratory and palliative care.
2. To align the clinical nursing practice among the subspecialties
3. To provide quality care to subspecialty patients and their families in acute ward setting.

Methodology
A collaborative training program was developed based on the training need in three medical wards including infectious diseases, respiratory and palliative care. Each subspecialty ward hosted two identical half-day sessions in September 2016. Lecturing, case discussion and demonstrations on practical skills were arranged to facilitate their understanding. A questionnaire was used to evaluate the satisfaction and outcome after the program.

Result
Six training sessions were organized and 69 attendees joined the collaborative training program. Questionnaires were collected and it indicated that the training sessions were useful and practical in daily practice. They were satisfied with overall topics. Feedbacks were received through discussion and they showed confidence in providing nursing care to subspecialty patients in the future. All attendees rated the training as excellent (N=24; 34.8%) and good (N=45; 65.2%).

The collaborative training program facilitated colleagues in providing quality nursing care to subspecialties that they were unfamiliar. It equipped and enhanced their competencies for offering a holistic care towards patients. In the way forward, further
collaborative trainings with other subspecialties can comprehend the nursing care in general medical wards.

Appendix

Summary of evaluation data

<table>
<thead>
<tr>
<th>Questions</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Mean SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The content is practical for use in workplace</td>
<td>23 (33.4%)</td>
<td>45 (65.2%)</td>
<td>1 (1.4%)</td>
<td>0</td>
<td>0</td>
<td>4.32 0.5</td>
</tr>
<tr>
<td>2. Information was presented in an organized manner and clearly</td>
<td>27 (39.1%)</td>
<td>42(60.9%)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4.39 0.49</td>
</tr>
<tr>
<td>3. The presentation was easy to understand</td>
<td>26 (37.7%)</td>
<td>40(58%)</td>
<td>3 (4.3%)</td>
<td>0</td>
<td>0</td>
<td>4.33 0.56</td>
</tr>
<tr>
<td>4. I will be able to apply the knowledge learned</td>
<td>26 (37.7%)</td>
<td>40(58%)</td>
<td>3 (4.3%)</td>
<td>0</td>
<td>0</td>
<td>4.33 0.56</td>
</tr>
<tr>
<td>5. This workshop will enhance your learning interest</td>
<td>32 (46.4%)</td>
<td>36 (25.2%)</td>
<td>1 (1.4%)</td>
<td>0</td>
<td>0</td>
<td>4.45 0.53</td>
</tr>
<tr>
<td>6. The length of the workshop was appropriate</td>
<td>23 (33.4%)</td>
<td>43 (62.3%)</td>
<td>3 (4.3%)</td>
<td>0</td>
<td>0</td>
<td>4.29 0.55</td>
</tr>
</tbody>
</table>

Excellent Good Average Poor Very Poor

How do you rate the training overall? 24 (34.8%) 45 (65.2%) 0 0 0 4.35 0.48