



Service Priorities and Programmes Electronic Presentations

Convention ID: 501

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Happy Learning And Happy Mentoring In OLMH (Community Nursing Service)

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Keywords:

Community Nursing Service
Happy Learning & Happy Mentoring
Nursing Student

Introduction

Community nursing (CNS) is one of the compulsory clinical fields of nursing study in Hong Kong. The community nurses have provided mentorship for over hundreds of varies university nursing students per year. The unique characteristics of CNS – work outside and work alone. Nursing Students have great challenge to learn & apply practice within 2 weeks of practicum. On the other hands, mentors also have difficulties to teach / cover all aspects of community nursing. It is necessary to provide the systematic teaching contents. In order to let nursing student have different exposure in community care, our service was collaborated with Community Geriatric Assessment Team (CGAT) to arrange one day visit to aged home with supported by CGAT nurses.

Objectives

Happy Learning & Happy Mentoring. Student will be able to understand the phenomenon & existing practice of community nursing. Also to facilitate the systematic approach for student mentoring & coaching. After the clinical practicum student can reflect new innovation to the service; and nursing staff can refresh themselves in order to enhance the clinical leadership & clinical competence. Through the learning & mentoring, both nursing student & staff could gain the growth as a result to gain “win-win” situation.

Methodology

In order to facilitate the systematic teaching approach, a Student Mentoring Checklist was developed to list out the nursing procedure which is suitable for student to perform. Besides, a Student Study Journey is designed to provide the learning objective for varies university nursing students. Through the Study Journey, the student can perform from simple to complex nursing procedure gradually. In order to help the student to comprehend the phenomenon of community nursing, Students can select one of 11 topics of common community nursing care for case study.

Besides, to assist the student to have deeper understanding of community care, 1 day aged home visit was arranged by CGAT.

In addition mentor meeting was held before & after the clinical practicum, then debriefing after the practicum to all mentors periodically. Mentor-in-charge also provided the briefing to the nursing students on the first day of practicum and collected feed back from student on the last day of practicum.

Result

1. Student evaluation questionnaire

- 100% students agreed their experience in CNS specialty was satisfactory.
- 96.9% students agreed our center for clinical placement was satisfactory
- 90.6% students agreed their learning objectives were achieved.
- 87.5% students agreed the method of teaching or guidance was satisfactory
- 81.3% students agreed they can have exposure to variety of clinical cases.

2. Staff satisfaction survey

All mentors agreed the general guide for student mentoring was clear, practicable, and could facilitate communication between colleagues and achieve common goal. All mentors agreed the Student Mentorship Program help them to develop the clinical leadership and enhance the clinical competence.