



Service Priorities and Programmes Electronic Presentations

Convention ID: 148

Submitting author: Miss Pui Ha CHENG

Post title: Ward Manager, Hong Kong Buddhist Hospital

Community Education of End of Life Care for Staff Working in Elderly Home

*Cheong YL(1), Hung SW(1), Cheng SM(1), Kong KY(1), Chan SL(1), Yip YF(1),
Cheng PH (1), Pi SS (1)*

(1)Integrated Palliative Care Unit, Hong Kong Buddhist Hospital

Keywords:

Community

Education

End-of-Life

Elderly

Staff

Introduction

Illness and death is the inevitable process of life. Providing quality services for the elderly in elderly homes are very important nowadays. The concept of End-of-Life (EOL) Care was developed in elderly homes in order to provide basic knowledge and empower EOL care skill to elderly home healthcare staff, allow terminally ill patients in the institutions of elderly people with dignity and safely tide over the dying phase and support families confronted with a patient's disease and tide over grief.

Objectives

To enhance the concept of End-of-Life (EOL) Care in order to provide basic knowledge and empower EOL care skill to elderly home healthcare staff.

Methodology

The seminar was held on the workplace of elderly homes. The seminar presented in Cantonese and format was 60 minutes. Meanwhile, it was responsible by palliative home care nurses. A participant survey was distributed to seminar participants during finishing the seminar. The evaluation form was designed a simple 'yes or no' question format in order to be completed by health workers of institutions easily. A total of 11 questions were conducted. The period of evaluation was from 21 – 23 June, 2016.

Result

The overall satisfaction rate of the seminar was 97.2%. 100% of the elderly home staffs viewed the contents of seminars were really helpful, practical and reducing burden in caring terminally ill patients.

Participants responded favorably to overall questions and valued satisfaction level

about seminar including content (100%); learning objective (100%); professional knowledge of the instructor (100%); teaching method (100%); course duration (92%); classroom arrangement (85%) and satisfaction of this course (97.2%) as a whole. 100% of the respondents viewed the seminar was especially useful in the discussion session of which the advices and professional knowledge provided by home care nurses were relatively practical. The elderly home staffs (100%) commented they were more confidence, comfortable and willing to care terminally ill patients after the seminar.