



Service Priorities and Programmes Electronic Presentations

Convention ID: 1216

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Ward Based Nurse-learner Orientation: Enhance Clinical Safety and Outcome

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Keywords:

Nurse learner

orientation

Introduction

In the shortage of manpower, Temporary Undergraduate Nursing Students (TUNS) is the great help in our busy daily work. However, different practice and ability of TUNS are observed. It may induce the chance of incidents happened. To strengthen the guidance and governance of student nurses' practice is becoming more important. In our ward, staff expressed the difficulties in monitoring the ability and standard of every student nurse individually due to an influx of students in the same period of time. In order to promote a happy working environment, ensure patient safety, enhance working efficiency and maintain nursing care standard in a busy working environment, our ward has initiated a Nurse-Learner Orientation programme, which consists of ward-designed checklist and orientation.

Objectives

1. To ensure the patient safety of bedside procedures provided by student nurses.
2. To enhance the standardization of patient care provided by students nurses
3. To enhance the communication among staffs and student nurses
4. To reduce stress level of student nurses
5. To enhance the happiness of staff and student nurses.

Methodology

All TUNS have been recruited to the programme in the year of 2016-2017. Every one of them was given a procedure checklist with items like Foley insertion, nasogastric tube insertion, etc., which they commonly encounter in ward. The checklist will be completed in three months. Before that, they were oriented by designated staff, 'Orientation Guidelines for Nurse Learner' booklet and powerpoint. Student nurses were asked to request nursing staff's supervision whenever they first perform the procedure in our ward, and are countersigned by staffs on checklist for satisfactory performance. Therefore, they will work independently when they complete the checklist. In order to review the satisfaction status of ward staff, as well as the stress level of student nurses, survey was conducted via questionnaires before

and after the orientation period.

Result

Twelve TUNS were recruited in the programme in the year of 2016-17, 100% rate of checklist completion was achieved. All student nurses rated increase in job satisfaction and reduction in stress level pre and post orientation programme, while all nursing staff, 29 in total, are happy about the programme and find the checklist useful and time saving. All students and staffs admitted increase in happiness. Due to the positive results, it is worthy of continuing the programme in the future. Further revision of the orientation materials will be proceeded to align with ward development.