



Service Priorities and Programmes Electronic Presentations

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A patient safety project: Joint departmental training course for general ward nurse of Effective Airway Management in Pok Oi Hospital (POH).

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Introduction

Over a many years has passed since the Emergency Response Team (ERT) from intensive care unit (ICU) and emergency department (ED) reports on the need to improve the emergency airway management in general ward, and not yet great improvement in quality and safety has been reported. The cluster resuscitation committee initiative was developed to a patient safety program into general ward nursing staff in our hospital. The current challenge is for ward nurses to move beyond the application of emergency airway competencies to individual patients during the resuscitation. This program provides a conceptual framework in which procedure is a critical aspect in the application of the airway competencies. We provide scenarios of how using this technique expands nursing role during patient resuscitation. The conclusion calls for change from personal skill to a focus on care of the team that will accelerate improvement of patient quality and safety.

Objectives

1. To equip hands-on intubation techniques for general ward nursing staff ;
2. To enhance knowledge on general intubation and under difficult circumstances;
3. To enhance knowledge/ skills for airway management after intubation.

Methodology

The short courses are provided locally for ward nurses in our 7c. A 1/2 day, simulator-based airway management course is suitable for 2 to 3 years of experience general ward nurse in our hospital. This course combines various teaching modalities including the use of PowerPoint, scenario-playing, high-fidelity manikin™s simulation, pre & post course MCQ. It aims to introduce ward nurses to a range of skills and equipment, and also to teach decision making and behavioral skills in a realistic resuscitation. Mastery of all the skills required for successful management of the airway management may not be taught completely in such 1/2 day courses

around 18-20 candidates for the pilot course.

Result

The majority of participants' responded strongly satisfied with the points of organization of lecture, clear topic of lecture, course content meet their needs, knowledge enhancement and overall performance of lecture. According to the above comment, we determined our objectives of the training were being achieved. Furthermore, we could see how their knowledge and skills learned in this training are put into practice through the responds of their supervisors.