



## Service Priorities and Programmes Electronic Presentations

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### **Induction Program for Surgical Night Runner in Surgical High Dependence Unit in QEH**

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#### **Keywords:**

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#### **Introduction**

Surgical High Dependence Unit (HDU) provides level of care between ICU and general ward, which can increase the satisfaction of patients and relatives by better quality of nursing care and closely monitoring with advance equipments and expertise than general ward. In 2015, the induction program for night runner in Surgical High Dependence Unit establishes the learning opportunities and acquired knowledge for their adaptation to working environment and function as nursing team members in the High Dependence Unit.

#### **Objectives**

(1)understanding the role and responsibilities of a night runner (2)able to perform nursing care and monitoring with accurate documentation independently (3) recognize the special procedure and able to operate advance equipments in HDU (4) increase cohesion and communication among the department

#### **Methodology**

The induction program select seven registered nurses who have three to seven years of clinical experience in general ward to work as night runner in HDU for six months. Each nurse rotates to HDU for night duty once bi-weekly. The mandatory training lecture and on-site orientation provide opportunities to introduce the role and responsibilities in High Dependence Unit. On the other hand they can familiarize with the workflow, documentation, medication, special procedure and advance equipments. During the period of clinical practicum as night nurse in HDU, they are supervised by mentor to develop skills in advance care and acquire the knowledge in critical care. Meanwhile, they are advised to complete the clinical competence evaluation record to monitor their progress and allow feedback for this program.

#### **Result**

The result of program indicate all participants agree the mandatory lecture and orientation visit are useful and informative, the learning objectives are achieved throughout the program, the learning-teaching activities are congruent with the program content, the mentors have demonstrated professional knowledge and expertise in clinical practicum. It enhances their knowledge in advance care during the

past six months. Four of them have interest to work in High Dependence Unit in the future. Collaboration in care and sharing experience among special care unit and general ward nurses can motivate both of them to enhance knowledge and acquire skill in advance care which benefit the patient who need complex management in critical conditon and improve cohesion of staff in the department