



Service Priorities and Programmes
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**Promoting Excellence in Clinical Learning Programme for Pupil Nurses in KEC
Enrolled Nurse (General) Training School**

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Introduction

In view of the importance of timely response to the queries arise during the clinical practicum of pupil nurses and to better support their learning needs in bridging nursing knowledge with their learning in clinical areas, a Promoting Excellence in Clinical Learning Programme was launched to facilitate pupil nurses in integrating and consolidating theory and practice in clinical environment. This programme had been piloted in clinical placement of class 1210.

Objectives

The objectives of this programme are to 1. exhibit professional behaviors with guidance and facilitation from supervision 2. articulate different dimensions of health and illness in diverse social background, walks of life and changing environment

Methodology

Pupil nurses divided into six sub-groups were expected to prepare one clinical scenario for presentation and set two learning objectives. A clinical conference was held at the end of week 5 of the placement since 17 June 2013. After the conference, feedback was collected from both pupil nurses with regards to design and effectiveness of the programme.

Result

Of 88 pupil nurses recruited into the programme, more than 92% of the pupil nurses agreed that this programme was useful to identify their strength and limitation through reflection and recognise the needs for self-directed learning in enhancing nursing skills. Almost all of them were satisfied with the programme arrangement and its content. The majority of them reflected that the programme was helpful to develop a positive mind-set and a humanistic attitude to plan and execute nursing care. Only 4 out of 88 reported that the two-hour conference was too long. Conclusion It shows that the Promoting Excellence in Clinical Learning programme is beneficial for pupil nurses to facilitate their learning process. Almost all of the feedbacks from pupil

nurses were positive. It is suggested that the programme should become a regular activities during / after each clinical placement for pupil nurses.