



Service Priorities and Programmes
Electronic Presentations

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Continuity of Midwifery Care Program for Student Midwives in QEH

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Introduction

Continuity of midwifery care (CMC) has been a global trend in the past two decades. Midwife Team service started since 2003. To enhance student midwives' experience in providing continuity of care, a CMC Program was started since April 2010.

Objectives

(1) To evaluate students' feedback on the Program; (2) To identify rooms for improvement.

Methodology

Each student was interviewed for program evaluation. Three open-ended questions were used to offer them an opportunity to reflect their experience, including "what was her view on the Program", "what was her mostly impressed event" and "what was her most unpleasant experience". Content analysis was used to analyze the data.

Result

From April 2010 to Dec 2012, there were 23 student midwives participated in the Program. 100% students could achieve the target of completing two successful cases. On average, each student needed to recruit four cases, two of which could finally be completed. Students' response to the first question "what was her view on the Program" was encouraging. All of them verbalized the CMC Program being "very precious" for them despite of hardship and time-consuming. As they claimed, only through the Project, they could experience the role of midwife in the continuity of care of individualized woman throughout her pregnancy, labour and puerperal periods. Upon graduation, they needed to work in wards of separate nature (either antenatal, labour or postnatal). Regarding "what was her mostly impressed event", Home Visit was identified as their most impressive part. They treasured their developed relationship with client and expressed "very satisfied" especially when they could provide help to solve their client's new problems after returned home. Regarding "what was her most unpleasant experience", many of them felt very upset when their cases were lost due to preterm labour or delivery at term in private hospital. Moreover, they felt embarrassed when lacking confidence in solving unexpected baby care problems at home settings. To conclude, CMC Program provides a precious opportunity for every student midwife. It also acts as a foundation for them to equip

self to join the Midwife Team Service in the future. Nevertheless, continuous quality improvement on case recruitment, student support and preparation before home visit should be taken into account.