

### THE CHALLENGE

Nursing clinical practice continues to need research and evaluation



- At the bedside, important research questions asked, but limited skill and no time allowed
- University-based nurse academics may have limited access to clinical sites



### THE CHALLENGE

- Hospital and clinic leadership may not promote nursing research as important for practice
- Health system budgets may not fund research or the time for staff in practice to conduct research
- Calls to address these barriers to nursing research by developing clinician scientist roles







# **OVERVIEW**

Three strategies in Western Canada with UBC:

- Health authority-based "Research Challenge" programs
- 1. Clinician scientist academic appointments
- Jointly funded clinically-focused nursing research professorships







# SUPPORTING BEDSIDE RESEARCH

- University mentors paired with teams of bedside nurses
- Funds for small 1-year projects and pilots
- Funding by both university & health authority
- Mentor helps nurses develop proposal, guides the research
- Co-present results





# **EXAMPLES OF PROJECTS**

- Testing use of a video message from a family member for reducing agitation in elderly with dementia
- Chart review to identify changes in length of stay and RN-sensitive outcomes before/after starting a new nurse-led pain service
- Waitlist control RCT piloting a public health nurse intervention in schools
- Survey of nurses on hypoglycemia knowledge, monitoring and management, paired with chart audit







#### **CLINICIAN SCIENTIST APPOINTMENTS**

- Nurse with PhD employed in clinical setting
- Often clinical nurse specialists or nurse managers
- University appointment, review, promotion
  - Clinical Assistant Professor (3 years, renewable x 2)
  - Clinical Associate Professor (after 5 years + external review,
    5 year terms, renewable)
  - Clinical Professor (after 5 more years + external review, 5 year terms, renewable
- Eligible for local and government research grants
- Salary paid by clinical setting (unless scholar awards)



#### **CLINICIAN SCIENTIST APPOINTMENTS**

- Mentorship and collaboration with faculty colleagues
- University support for grant applications
- Access to university resources, software
- Opportunities to supervise student thesis work
- Research focused at practice site
- 25% to 50% time in research, more if salary award



#### **EXAMPLES**

- Dr. Martha Mackay, cardiovascular nursing
- Dr. Paula Mahon, pediatric hematology/oncology
- Dr. Tarnia Taverner, virtual reality interventions for adult persistent oncology pain
- Dr. Manon Ranger, neonatal intensive care
- Dr. Angela Wolff, health human resource planning and management
- Dr. Lilian Hung, robots for Alzheimer patients





# TERM CHAIRS OR PROFESSORSHIPS

- Collaboration between hospital foundation and university development to raise funds
- Agreement on specific clinician scientist nursing research area
- Formal search and appointment, 5 year term
  - Clinical Professor for Chair
  - Clinical Assistant or Associate for Professorship
- Funding includes research allowance, committed space at hospital for research





# TERM CHAIRS OR PROFESSORSHIPS

- Expectations of role:
- 75% clinical research at clinical site
  - Can include up to 20% clinical practice
- 25% at University
  - Teaching one course yearly, guest lectures
  - Supervising graduate students
  - Committee service (grant reviews)
- Successful grant applications, publications, leadership in field





### **EXAMPLES**

- The St. Paul Hospital and Heart & Stroke
   Foundation Cardiovascular Nursing Research
   Professorship at UBC: Dr. Sandra Lauck
- Currently developing a second agreement with St. Paul's Hospital and BC Centre on Substance Abuse
- Interest expressed in professorships in pediatric palliative care, HIV care







