



Service Priorities and Programmes
Electronic Presentations

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Submitting author: Ms Chloris LEE

Post title: Advanced Practice Nurse, QEH, KCC

Evaluation of Quality & Safety sharing session on enhancement of student nurse's awareness towards patient safety during clinical placement

Lee FT, Cheung MY, Lam MY

School of General Nursing, Queen Elizabeth Hospital

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Risk identification

Alertness on patient safety

Introduction

Ensuring patient safety is the highest priority in healthcare system. It is essential to be included in undergraduate nursing education (Bari et al, 2017). As early experience shapes future behavior, introduction of patient safety issues to student nurse prior to patient contact is necessary (Fawcett & Rhynas, 2014). With the sharing of clinical incidents, student nurse could understand and take precautions to reduce such risks during clinical placement (Morgan, 2012). Along with findings in latest "Employer Survey on Performance Evaluation of Graduates" that enhancement of graduate's alertness on clinical risk identification was encouraged, Quality & Safety sharing sessions were conducted to 173 student nurses before clinical placements. The session contents including clinical incidents, updated guidelines & policies and recent highlights, were selected and organized in consideration of class level and subjects studied. During clinical incident sharing, important themes regarding patient safety were emphasized, such as medication safety, patient identification, and data privacy protection. Students could be engaged and inspired from these authentic experiences which strengthen their alertness while handling related issues during clinical placements. Besides, introduction of updated information could facilitate students in identifying and reducing risk during performing nursing interventions.

Objectives

Evaluate enhancement of student's awareness on patient safety during clinical placement after attending the sharing session.

Methodology

Structured questionnaire was formulated and completed by students on voluntary basis after clinical placements. The questionnaire consisted of two sections. Section One included six items regarding understanding the importance of patient safety and risk identification, enhancement of alertness to risks areas and desire to attend the session before clinical placement. Section Two included narrative comment on the sharing session. Ten-point Likert scale was used (from 1=strongly disagree to 10=strongly agree) in questionnaire.

Result

Total 153 questionnaires with all items completed were returned. The response rate

was 88.44%. As reflected from results, student's response towards the sharing session was positive which overall mean score was 8.66. Students understood the importance of patient safety and clinical risk identification after attending sharing session with mean scores 8.61 and 8.63 respectively. They also found their alertness on risk areas and patient safety were inspired (mean score 8.66) and enhanced (mean score 8.65) during clinical placement. Moreover, they desired to attend this sharing session before each clinical placement (mean score 8.74). Narrative comments were received that students appreciated the sharing since it facilitated preparation on learning during clinical placement and sharing of more clinical incidents was suggested.