



Service Priorities and Programmes
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Geriatric Enhancement & Refreshment Integration (GERI) Program for geriatric nurses

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Introduction

Structured learning program including workplace orientation, practical skills enhancement and disease management facilitates newly graduated nurses to integrate general theories into reality clinical situation. Clinical support with supervision and learning culture facilitate nurses to promote sense of belonging and enhance clinical judgement. In order to improve knowledge and skills of newly graduated nurses, a systemic training program was developed on September 2017.

Objectives

To enrich staff knowledge in management of geriatric patients To enhance staff caring skills in handling geriatric patients To nurture learning atmosphere

Methodology

The Geriatric Enhancement & Refreshment Integration (GERI) Program is an interacting training program, organized by five experienced geriatric nurses in acute ward. The program started at September 2017, providing small focus group lectures, on-hand practical sessions as well as real time simulation drills to facilitate clinical experience enhancement. Contents of the program focus on geriatric giants including fall, pressure injury, feeding, communication and end of life care. Lectures of the program were delivered by various geriatric specialists include Geriatric Advanced Practice Nurses and Nurse Consultants. Total 9 topics were organized. The program bridges the gap between laboratory learning to reality situations and thus, strengthen clinical decision making. The program targets on newly graduated nurses and opens up to 3-5 years clinical experience nurses. While harsh workload overwhelmed learning opportunities and clinical updates, this program is one of the platforms for refreshment in their best convenience.

Result

100% of newly graduated nurses in targeted ward attended the lectures of the

program. Total nine 3-5 years of clinical experience nurses also attended the program. The program was continued until now to maintain a positive learning atmosphere. It is evaluated by participants' satisfactory level and a positive result was obtained.