

Empowerment For Patient With Advance Illnesses 4 Their Family Caregivers

By

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Patient Empowerment

- Promote autonomous self-regulation
- Maximize individual's potential for health & wellness
- Begins with information & education
 - seeking information about one's condition
 - actively participating in treatment decisions
- Requires an individual
 - take care of one's self
 - make choices about care from among the options identified by the doctor



(Funnell et al, 1991)





Needs of patients with advanced illness 4 their family members

- Information
- Access to medical care
- Ability to make care choices
- Well-being of patients & family members
- Unmet needs

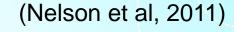
(Tallman et al, 2012)



Insufficient information

>50% patients reported that they were not communicated about

- Practical needs
- Choice of surrogate decision maker
- Spiritual concerns
- Emotional symptoms
- Life-support preferences
- Living wills
- Hospice







Insufficient information

INFORMATION NEEDS

- Desire for information
- Point in time when require
- Type of information
- Reasons for needing information



INFORMATION BEHAVIOR

- Information sources
- Willingness to ask
- Responsibility for seeking information
- Using the internet
- Having other people informed



Access to medical care

- Seriously ill patients & their families required
 - timely access & coordinate medical care
 - symptom management
 - a trustful health professional
 - free of pain, symptoms & anxiety
 - avoid prolonged dying process
 - maintain mental alertness (Dy et al, 2008)
- Families reported
 - too few home visits from health professionals
 - inadequate symptom control (Bee et al, 2009)
- Various health system barriers were described by patients & families
 - multiple physicians
 - conflicting information from various teams
 - staff unfamiliar with issues related to the dying (Hudson, 2004)





Ability to make care choices

- Patients want
 - To consider their options
 - To have those choices honored (Morton et al, 2010)
- More frequent in advance care planning
- Shift invasive & life-sustaining treatment toward palliative goals as their illness progressed (Fried & O'Leary, 2008)



Well-being of patients & family members

- Patients wish
 - To avoid being a burden on family
 - To have conflict resolved
 - To know the family was prepared for their death
 - To have opportunity to say good-bye (Steinhauser et al, 2000)
- Value the present of family members during advance care planning
- Information & support provided to caregivers are frequently been described as inadequate (Clayton et al, 2005; Dy et al, 2008 & Bee et al, 2009)
- Mortality risks of caregivers were 63% higher than non-caregivers (Schultz & Beach, 1999)





Needs of patients with advanced illness

Most important needs of terminally ill

- not suffering pain
- no difficulty breathing
- maintaining dignity
- having someone who listens
- receiving adequate nursing care



(Natana et al, 2010)



Spiritual needs

- Identified spiritual needs
- Needs associated with relating to an ultimate other
- Need for positivity, hope, and gratitude
- Need to give and receive love
- Need to review beliefs
- Need to have meaning
- Needs related to religiosity
- Preparation for death

(Taylor, 2003)

Unmet needs

- Symptom control
- Decreased quality of life
- Illness related symptoms
- Needs of family caregivers
- Death deny society
- Unprepared to live with incurable illness
- Do not know what the information needs until crisis occurs
- Look for help & support to themselves & family
- Questions from extended family





Palliative nursing

- Holistic & patient-centered approach
- Address family members needs
- Helping patients reflect on their values
- Explaining care options
- Identify clear goals of care
- Managing symptoms
- Meeting psychological, social & spiritual needs of patients & family members
- Facilitate patient's family understand the underlying reasons of patient's choice
- Co-ordinate of care
- Support & improve the well-being of patient & family caregivers
- Supporting planning for future care





How to empower?

- Knowledgeable & professional advice
- Empathy & active listening
- Positive attitude
- Good communication skills
- Effective counselling
- Timely delivery of information / information transition





Ms. P (Patient)

- ♣ First encounter (Nov 14): In-patient consultation
 - Suffered from hereditary progressive muscular dystrophy & heart failure
 - Admitted for respiratory failure participated by fluid overload
 - Difficulty to express herself, but willing to communicate
 - c/o insomnia since admission even eye closed
 - Tearful while touch on family issues
 - Act as patient's advocacy & follow up with parent team doctor & nurse
- ♣ Pre-visit (Nov 14): Phone consultation
 - Patient refused nocturnal Bipap occasionally because of highinspiratory pressure
 - General advice & early home visit offered



Ms. P (Patient)

1st visit (Nov 14)

- Holistic assessment performed
- Fully aware of the diagnosis, but uncertain about the prognosis
- Good family support
- Facilitate mutual understanding between patient & adult daughter
- Empathic listening with acknowledgement & psychological support
- Practical advise on fall precaution & safety measures at home

2nd **visit** (Dec 14)

- Monitor patient's vital signs & functional ability
- Facilitate patient accept her limitation
- Patient enjoy travelling. Encourage outdoor activities with modification
- Energy saving technique introduced
- Discuss with daughter about the long-term care plan
- Plan appoint a maid for patient care



Ms. P (Patient)

On-going visits (Jan - May 15):

- Monitor patient's vital signs & functional abilities as usual
- On nocturnal Bipap & slept well
- Mood improved after discharge
- Refer her sister (same disease) to HC nurse
- Increase acceptance of her limitation
- Increase dyspnea occasionally
- On & off shoulder & limbs pain. Analgesia taken with effects
- Decrease oral intake recently
- Enjoy family gathering with grandchildren
- Reinforce limbs exercise as tolerated & energy saving techniques

Coming visits

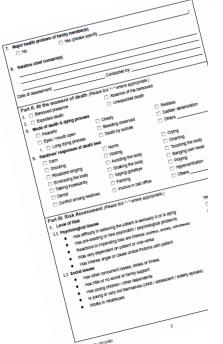
- Prepare for the possibility of condition change
- Discuss future care planning



- Pre-visit (June 14): Urgent phone consultation
 - In-patient consultation provided by GH PMU nurse in parent hospital
 - Patient's family accepted the deterioration of patient in general after consultative services
 - Family reported distress emotion & behavior of patient's husband & son after visit
 - Referred to GH PMU for terminal care, but unfit for transfer
 - General advice given to deceased family by phone
- Patient dead (June 14)
 - Patient passed away in parent hospital
 - Refer to nurse clinic for bereavement support



- ♣ First clinic visit (June 14): Mr. T & his son seen
 - Deceased never seen
 - Perform bereavement assessment
 - Goals set
 - Rapport building & seeding for child



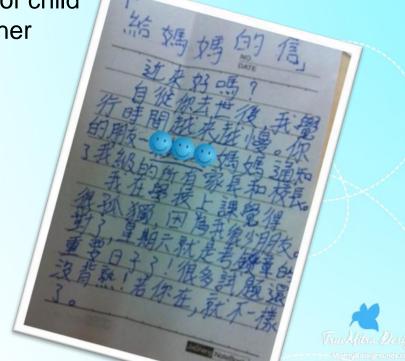
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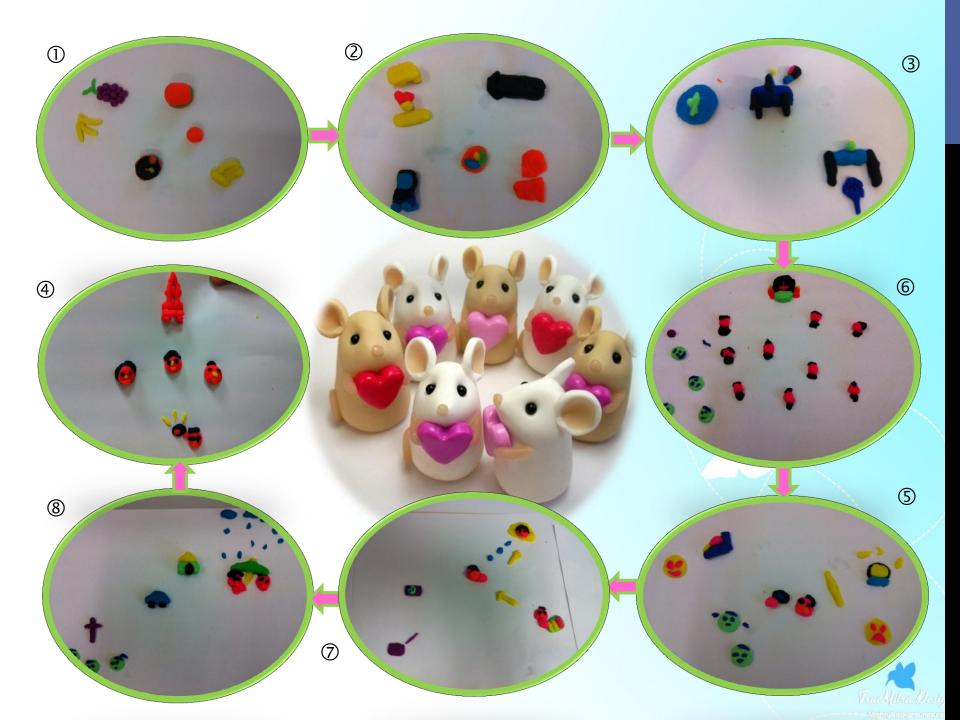


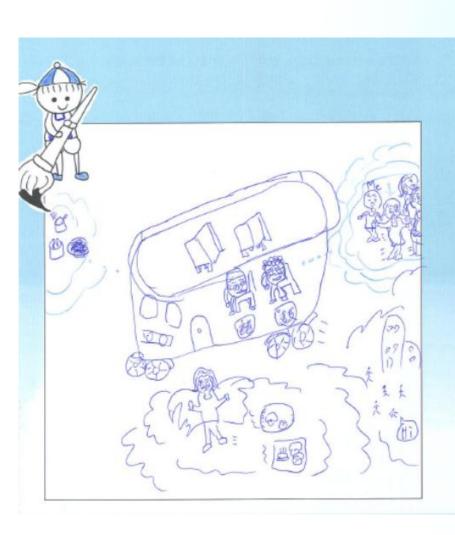


- **2**nd session (Jun 14): Child counseling with games
 - Invite father present during the whole process
 - Ground rule set
 - Prepare for the funeral
 - Facilitate the way of connection with late mother
 - Debriefing father in the absent of child
 - Bereavement counseling to father









Last session (July 14):

- Child counseling with games
- Reassessment after funeral completed
- At the present of his father
- Facilitate the way of connection with late mother
- Consolidation of the effective coping styles
- Debriefing father in the absent of child

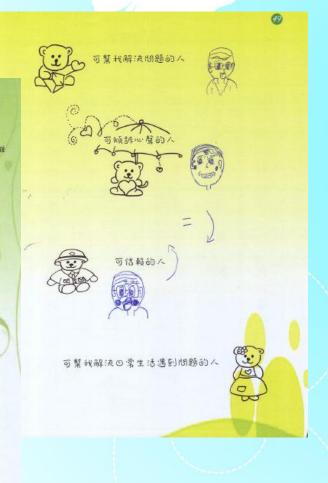


Last session (July 14)

與其他有同類經歷的小孩一起參與支持小組

多做運動 🦺

共渡時間 9感到孤獨無助時,其實有很多人驗意隨時為我們渡過難 小爺臺 我在以下阖者上加上可幫助你的人或東西的名字。 有時候,我們總要有困難的囚子。每個人都要用有不同的方法 去面對:以下是其中一些小朋友常用的有效方法,有否與你和 同?可否互构多考? 竹の己 小睡片刻 玩樂或做些令自己高興的事 哭,叫喊或蟹叫 可塑的修理束否的人 打枕肠或坐墊 素圆素或玩泥粘土 做被子或襪子擅念我們的赖人 回镜快樂時光 可以玩耍的人 點洋燭(在成年人陪伴下)





Information transition





Information booklet 4 pamphlets



Information booklets







A practical guide 何去何從

Bereavement services for adult

善别善生

Bereavement services for child

童心同行



Gift & grief workbooks







A special gift for you 特別的你

Remembrance for a loved one 新的一頁



Five emotional love languages



- Words of Affirmation
- Quality Time
- Gifts
- Acts of Service
- Physical Touch

(Chapman, 1973)



Worden's four tasks of grieving

- To accept the reality of the loss
- To work through the pain of grief
- To adjust to a world without the deceased
- To find an enduring *connection* with the deceased in the midst of embarking on a *new life* (Worden, 1991)







Outcomes











Paradigm shift
 Way of life
 Informed decisions
 Autonomous
 Preferred care

Cultivate good palliative nursing practice



Aptitude + Attitude = Altitude

