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Submitting author: Ms Pui Wah CHEUNG
Post title: Advanced Practice Nurse, Prince of Wales Hospital, NTEC

Education talk on management of suicidal patients in general hospital for AED/EMW nursing staff
Cheung PW(1), Wu SJ(2)
(1)Psychiatric Consultation Liaison Service, Prince of Wales Hospital (2)Li Ka Shing Psychiatric Specialist Clinic, Prince of Wales Hospital

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Introduction
According to the collaborative model of mental health liaison (Roberts 1998), one of the important roles of the consultation liaison nurses is an educator. Patient safety is the necessary element in every business. Suicide of the patients is one of the sentinel events in Hospital Authority in Hong Kong. Hence, two identical sessions of education talk on the introduction on the management of suicidal patients for AED/EMW nursing staff are organized in Prince of Wales Hospital in December, 2014 and January, 2015.

Objectives
A safe environment is an essential part of clinical practice and operation in hospitals. The purposes of the education talk are to enhance the awareness, the confidence and the communication skills of AED/EMW nurses dealing with suicidal patients. A good rapport between the nurses and the patients is the basic and important step in the nursing care. By using the therapeutic communication skills, the patients are willing to disclose their own stories and suicidal plans to the nurses. It is vital to identify such issue so as to provide necessary care to the patients. Subsequently, the education talk will provide a chance to refresh the skill. By sharing the real cases, suicidal risk assessment, approaching and engaging skills, staff empowerment and quality improvement in the nursing services can be promoted. Furthermore, the education talk serves as a platform of enlightening and sharing of information between AED/EMW nursing staff and psychiatric nursing staff. It is hoped that cross-departmental collaboration can be enhanced to improve the patient services.

Methodology
The supervisor of AED was liaised for the training needs of AED nursing staff. The most concerning topic of management of suicidal patient in general setting was selected. Two identical sessions on the above topic were held in seminar room of
AED in Dec, 2014 and Jan, 2015. Each session lasted for an hour. 30 nursing staff working in AED/EMW attended. Contents of the talk: assessment of risk factors on suicide, warning signs of suicidal patient, skills when communicating with suicidal patient such as observation skills, engagement and approaching skills, management of suicidal patients. Interactive activities such as group discussion and word game, case sharing and audio-visual aids were used. The effectiveness of the talk is evaluated by the means of pre-assessment quiz, post-assessment quiz, satisfactory evaluation form.

**Result**

Results of pre-assessment quiz and post-assessment quiz: after the talk, there is a significant improvement as the knowledge in managing a suicidal patient is acquired. Most of the objectives of the education talk are achieved and they are satisfied with it and will recommend their colleagues to attend the talk. Outcome: AED staffs are more familiar with the assessment and management of suicidal patient in general setting. Staff empowerment as increased in the knowledge on managing a suicidal patient is acquired. AED staffs are enlightened and refreshed on handling suicidal patient by case sharing. Comments from AED supervisor: She suggested to provide further educational talk which stressed on engagement and approaching skills when communicating with suicidal patient, especially for the junior staff in AED. Recommendation: The speakers presented in rapid speech due to time limitation. Sufficient time in running the talk is preferable.