Corporate Scholarship Presentations

CS2.2

Pain and Chronic Disease Management

14:30 Theatre 2

Overseas Corporate Scholarship Programme 2011/12 at Children's Hospital of Philadelphia (CHOP): Post Training Sharing

Lee SY 1, Tang SK 2

Objective and Purpose of the Overseas Training

The four-week training programme at the Paediatric Intensive Care Unit (PICU) of the Children's Hospital of Philadelphia (CHOP) enables us to acquire new knowledge in patient care and technology on assessing the severity and therapy in medical and surgical stream; to learn how to prepare critical pathways of different patients; to explore the extended roles of nurses in critical nursing; and to understand training modality for paediatric intensive care nursing.

Key Training Activities

We learnt clinical assessment skills by using comprehensive flow sheet during bedside attachment; and participated in daily multi-disciplinary ward round which included parents and patient discharge manager to facilitate discharge. Besides, we learnt how the hospital-wide and unit-based "mock code" run, which was a kind of multi-disciplinary paediatric resuscitation simulation training. We also joined the hospital transport team led by nurses to receive patients from referred hospitals, and we attended different classes to understand the extended roles of nurses such as being intravenous line experts, paediatric dialysis specialists, simulation trainers and nurse educators. We were honoured to meet the director of advanced practice nursing who introduced the nurse practitioner programme in US; the child life specialist who facilitates better coping of hospitalisation of sick child and their family members; and the family consultant who is ex-patient's mother and a full time staff of the hospital to provide input on behalf of parents to promote "family centred care".

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Outcome and Experience Sharing

We highly value the philosophy of care at CHOP that it emphasises the partnership with parents and family members in care of their children. After training, we share our overseas learning experience with our colleagues and medical team. We encourage staff to communicate with families through a structured communication flow sheet. Not only are there designated areas for families in hospital, but there should have special persons like "family consultants" to help in policy making and unit design to address family needs.

For patient assessment, we introduce the use of Paediatric Early Warning Score (PEWS). In future, we target to use a standardised assessment form in our Centre of Excellence in Paediatrics and other paediatric units. We hope to have positions similar to independent nurse-led transport teams or intravenous line experts. In addition, we have to enhance our learning passion through different learning modes.